

Newsletter L2Lifestyle

December 2018 - Year 1



lifestyle
Effective coaching
of language students in Europe



KICK-OFF MEETING IN YORK, UK

October 15th – 16th 2018, the first meeting of the L2Lifestyle partnership was held in York, in the UK. The meeting was attended by the representatives of UK, Spain (2), Poland, Romania and Ireland. All partners contributed to the meeting and the outcome of the meeting was actions that need to be completed within the next 3-6 months of the project. The date of the next project meeting in Poland is January 2019.

Our partnership comprises:

- Babel Idiomas – Spain
- York Associates - UK
- Arid – Poland
- CPIP – Romania
- Diamond Building – Spain
- I & F Education - Ireland



WHAT IS L2LIFESTYLE?

The L2Lifestyle project aims at strengthening the recruitment, selection and induction of the best and most suitable candidates for the teaching profession (also educators and facilitators in general, in formal and non-formal learning), and actions supporting the promotion of high-quality and innovative teaching in all educational sectors, training and youth work.

The Programme will support the professional development of educators, youth workers, learners with disadvantaged backgrounds as well as fostering diversity in classrooms, use of innovative teaching content, methods and tools, and work-based and informal learning contexts and processes.

OUR OBJECTIVES

The L2Lifestyle project will develop the skills of foreign language teachers so they can integrate soft skills content, insights from the fields of Emotional Intelligence and Neuro Linguistic Programming, whilst applying a range of motivational co-coaching techniques as an integral component within a new approach to teaching practice.

The project is triple focused. The main priority is the language teaching professional who, through the L2 Lifestyle project, will acquire new and innovative teaching skills which will help them being more employable and experience greater job stability.

Another key focus is on the learning individual, who will acquire higher employability and greater job stability through the acquisition of new communication skills in a foreign language.



The final focus is the academic managers of training institutions. Through the project's transversal approach which involves students, teachers and school management, we propose a sustainable institutional learning approach which ensures that language teachers as well as their students in Europe will benefit from this project for many years to come.

For further information please visit our website www.l2lifestyle.eu or our Facebook page.



www.l2lifestyle.eu

www.facebook.com/l2lifestyle

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Co-funded by the
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